State Comprehensive System of Personnel Development (CSPD):

Aligning State Standards with El/ECSE Standards

STEP 1	Establish a Workgroup	 Lead Agency Staff Licensing Board Institutes of Higher Education Families and Other Strategic Partners
STEP 2	Alignment Review	 Create an alignment table between the National EI/ECSE Standards and the existing EI/ECSE State Standards. Identify similarities, overlap, and differences.
STEP 3	Collaboration and Meetings	 Hold regular work group meetings. Discuss the alignment table, including differences. Reach consensus about the proposed alignment.
STEP 4	Proposal Stage	 Prepare a proposal for the education committee or licensing board. Draft a Statement of Need and Reasonableness (SONAR). Create justification statements to support the proposed adoption of the EI/ECSE Standards.
STEP 5	Licensing Board Approval	 Request to pursue changes to the EI/ECSE licensure rule. Publish a "request for comments" for public awareness. Internal steps may include obtaining approval of the rule draft, approval from the Governor's Office, and ongoing review by legal authorities.
STEP 6	Public Comment Period	 Follow the state's guidance for public comments. All comments must be reviewed and addressed. Responses must be publicly reported.
STEP 7	Notice of Rule Change	 Publish a public notice that includes the draft rule changes, the SONAR, and a notice of intent to adopt rules - these documents may vary by state. A new comment period may be required.
STEP 8	Adoption of the EI/ECSE Standards	A notice of adoption is made public.An implementation timeline is established.
STEP 9	Implementation	 Institutes of Higher Education: Align adopted EI/ECSE Standards to programs of study and syllabi. State EI/ECSE PD system: Develop and provide professional development for in-service teachers.
STEP 10	Assessment	 Develop opportunities to assess use of EI/ECSE Standards. Establish feedback loop for all stakeholders.
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