**Family Cohort 3 ECPC's Zoom Meeting**  
Time: June 2, 2021, 3:00 PM to 5:00 PM Eastern.

ZOOM LINK: <https://zoom.us/j/4447595051>

Outcomes of the meeting:

* Provide feedback on each family story and suggest clarification or revisions.
* Develop a list of guided viewing questions for each story.
* Identify strategies to recruit a diverse groups of families who may be interested in sharing their story in the state.
* Develop next steps for the cohort to reach out to higher education in each state.

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| Attendees |  |
| Welcome | **Welcome and one thing to celebrate:**   * Everyone shares one thing to celebrate! |
| Reminder:  expectations | ECPC technical assistance is used to support the following outcomes for the Family Cohort:   * Provide training: how to use stories to teach within IHE programs and state PD programs * Learn how to tie stories to an element or 2 of the standards, what is the message *(sample family stories may be shared on the ECPC website)* * Families need to be able to talk about the standards and the DEC Recommended Practices and feel confident with the components and practices *(and relate to state PD activities)* * Videotape stories to gather feedback from peers before presenting to higher education or a state PD training. * Provide input to ECPC about materials and tools needed to support families to tell their stories in IHE and State PD systems.   **Expectations of the Family Cohort:**   * Participate in monthly calls (or listen to the recording if you miss the call) * Develop your story that addresses a Standard component or practice, * Assist in reviewing materials and tools. |
| Developing your story | **Final story developed using the** [**story board**](https://ecpcta.org/wp-content/uploads/sites/2810/2020/08/ECPC-storytelling-activity.docx) **template.**   * ***We want everyone to come prepared to share their updated stories:***   + Standard to be addressed.   + Take away message is clear.   + Draft of the big idea, with bullet points * Use the rubric to review your story and provide feedback to others.   + What suggestions do you have for your colleague? * Review the 2 stories that have been recorded for feedback. * Schedule a time to record your story to be shared with the group. * Begin to develop guided viewing questions for your story. |
| Identify IHE Faculty | **Identify the IHE Programs in your state.**   * Identify the higher education programs in your state that provide EI/ECSE courses. |
| Shared space for resources and story boards | **Shared Space: Link to Google Drive:** [**https://drive.google.com/drive/folders/1-33vKATdjyBkSOarEaSlwOPQoJQbHaZv?usp=sharing**](https://drive.google.com/drive/folders/1-33vKATdjyBkSOarEaSlwOPQoJQbHaZv?usp=sharing)  **Link to the Family Cohort 3 on website:** <https://ecpcta.org/families/#collapsepanel-19978-1-0-00>  All materials can be found here including the zoom recording, ppts and handouts. |

**Monthly Call Schedule**: All meetings are from 3:00 pm to 5:00 pm EST.

Set dates for upcoming meetings in July, August, and September