**Family Cohort 3 ECPC's Zoom Meeting**
Time: June 2, 2021, 3:00 PM to 5:00 PM Eastern.

ZOOM LINK: <https://zoom.us/j/4447595051>

Outcomes of the meeting:

* Provide feedback on each family story and suggest clarification or revisions.
* Develop a list of guided viewing questions for each story.
* Identify strategies to recruit a diverse groups of families who may be interested in sharing their story in the state.
* Develop next steps for the cohort to reach out to higher education in each state.

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| Attendees |  |
| Welcome | **Welcome and one thing to celebrate:** * Everyone shares one thing to celebrate!
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| Reminder:expectations | ECPC technical assistance is used to support the following outcomes for the Family Cohort: * Provide training: how to use stories to teach within IHE programs and state PD programs
* Learn how to tie stories to an element or 2 of the standards, what is the message *(sample family stories may be shared on the ECPC website)*
* Families need to be able to talk about the standards and the DEC Recommended Practices and feel confident with the components and practices *(and relate to state PD activities)*
* Videotape stories to gather feedback from peers before presenting to higher education or a state PD training.
* Provide input to ECPC about materials and tools needed to support families to tell their stories in IHE and State PD systems.

**Expectations of the Family Cohort:*** Participate in monthly calls (or listen to the recording if you miss the call)
* Develop your story that addresses a Standard component or practice,
* Assist in reviewing materials and tools.
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| Developing your story  | **Final story developed using the** [**story board**](https://ecpcta.org/wp-content/uploads/sites/2810/2020/08/ECPC-storytelling-activity.docx) **template.*** ***We want everyone to come prepared to share their updated stories:***
	+ Standard to be addressed.
	+ Take away message is clear.
	+ Draft of the big idea, with bullet points
* Use the rubric to review your story and provide feedback to others.
	+ What suggestions do you have for your colleague?
* Review the 2 stories that have been recorded for feedback.
* Schedule a time to record your story to be shared with the group.
* Begin to develop guided viewing questions for your story.
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| Identify IHE Faculty | **Identify the IHE Programs in your state.*** Identify the higher education programs in your state that provide EI/ECSE courses.
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| Shared space for resources and story boards | **Shared Space: Link to Google Drive:** [**https://drive.google.com/drive/folders/1-33vKATdjyBkSOarEaSlwOPQoJQbHaZv?usp=sharing**](https://drive.google.com/drive/folders/1-33vKATdjyBkSOarEaSlwOPQoJQbHaZv?usp=sharing)**Link to the Family Cohort 3 on website:** <https://ecpcta.org/families/#collapsepanel-19978-1-0-00> All materials can be found here including the zoom recording, ppts and handouts. |

**Monthly Call Schedule**: All meetings are from 3:00 pm to 5:00 pm EST.

Set dates for upcoming meetings in July, August, and September