

## CURRICULUM VITAE

**NAME** **Susan P. Maude, Ph.D.** **January 2018**

### CURRENT POSITION

**Maude Consulting, LLC**  
 Consultant - Evaluation and Professional Development  
[susanmaude@aol.com](mailto:susanmaude@aol.com) 515-509-1515

### EDUCATION

1990	Ph.D. University of Illinois, Urbana-Champaign, Illinois (UIUC) Early Intervention/Early Childhood Special Education (EI/ECSE) Specialization in Personnel Preparation, Program Evaluation, and Administration
1980	M.Ed. University of Illinois, Urbana-Champaign, Illinois (UIUC) Early Intervention/Early Childhood Special Education (EI/ECSE)
1977	B.A. Saint Mary's College, Notre Dame, Indiana Elementary Education (K-8) & Special Education (K-21)

### CERTIFICATION

Illinois Standard Elementary Teaching –  
 General Education K-9; Learning Behavior Specialist I  
 (Intellectual Disabilities and Social/Emotional Disorders)  
 Approval: Early Childhood Special Education (ECSE)  
 General Administrative Certificate (K-12)  
 Principal and Special Education Director

### DISSERTATION TITLE

Personnel preparation in early intervention: An initial investigation into content specification – 1990;

Major Professor: Jeanette A. McCollum, Ph.D., University of Illinois

### POSITIONS HELD

2007-2015	Associate Professor and Graduate Faculty Member, Retired 5/15/15 Department of Human Development & Family Studies Early Childhood Education - Unified Iowa State University (ISU), Ames, IA
2003-2007	Assistant Professor and Graduate Faculty Member Early Childhood (EC) and Early Childhood Special Education (ECSE) Graduate and Undergraduate Programs College of Education and Social Services University of Vermont (UVM), Burlington, VT
2002-2003 1997-2002	Full Professor with tenure awarded Associate Professor, tenure track Unified (Inclusive) Early Childhood and Program Coordinator Loras College, IA, Dubuque, IA

## POSITIONS HELD (contd)

- 1996-1997 Associate Professor, tenure track  
Early Childhood Education and Program Coordinator  
Tri-College Cooperative Effort (Clarke College, Loras College  
& University of Dubuque), Dubuque, IA
- 1995 Coordinator, Research/Evaluation, STAR NET  
EC/ECSE Professional Development System  
Illinois State Board of Education  
Springfield, IL
- 1992-1995 Visiting Assistant Professor  
Special Education  
University of Pittsburgh, Pittsburgh, PA
- 1991-1995 Project Coordinator, Associate Research Scientist  
Allegheny-Singer Research Institute (ASRI)  
Medical College of Pennsylvania, PA  
Pittsburgh, PA
- 1990-1991 Visiting Assistant Professor  
Preschool Training Grant  
University of Illinois, Urbana-Champaign, IL
- 1986-1990 Graduate Research Assistant  
University of Illinois, Urbana-Champaign, IL
- 1988-1989 Doctoral Intern, Illinois State Council on Early Intervention  
Illinois State Board of Education  
Springfield, IL
- 1982-1986 Classroom Teacher (Title 1 PreK and ECSE)  
Barrington Public Schools  
Barrington, IL
- 1981-1982 Classroom Teacher (ECSE) & Home Visitor (EI)  
Capitol Region Education Council (CREC), Hartford, CT
- 1980-1981 Model Demonstration Classroom Teacher (infant/toddler)  
Teaching Research Institute, Western Oregon University  
Monmouth, OR
- 1979-1980 Graduate Research Assistant  
University of Illinois, Urbana-Champaign, IL
- 1977-1979 Classroom Teacher (ECSE – 3-5)  
Logan Center, ARC Program, South Bend, IN

## Evaluation and Professional Development Consulting

2018	Early Childhood Personnel Center (ECPC), UCONN Medical Center, OSEP funded Personnel Center to provide technical assistance to state agencies to develop their statewide Comprehensive Systems of Personnel Development (CSPD) across early childhood, early intervention, and early childhood special education, birth to age five (Dr. M. B. Bruder)
2017-present	External Facilitator for IA State Personnel Development Grant (SPDG) from OSEP – Family, School, and Community Strand
2014-2017	External Panel Reviewer for the GPRA review of OSEP funded Early Childhood Personnel Preparation Grants
2014-2017	Iowa Distance Mentoring Model, Iowa Part C statewide Professional Development System with Florida State University (Dr. J. Woods)
2001-present	STAR NET, Illinois State Board of Education. Annual evaluation of their statewide early childhood, early intervention, and early childhood special education professional development system with Dr. R. Corso
2016	Lake Washington Institute of Technology, Program consultant for development of an early childhood bachelor of applied science program built upon their AAS degree
2016-2017	Vermont Race to the Top, Early Learning Challenge with Camille Catlett; assisting with the evaluation of higher education curricula for all early childhood (2 and 4 year) programs in Vermont
2015	Pierce College, Washington, External Reviewer for Proposal Submission to State of Washington Review Board
2014-2016	Tacoma Community College, Tacoma, WA, External evaluator for an OSEP funded paraprofessional grant
2014-2015	Early Childhood Personnel Center (ECPC), UCONN Medical Center, OSEP funded Personnel Center to provide technical assistance to Iowa to develop their statewide Comprehensive System of Personnel Development (CSPD) across early childhood, early intervention, and early childhood special education, birth to age five (Dr. M. B. Bruder and J. Brookfield)
2014-2015	Vermont Higher Education Collaborative, providing ongoing professional development for early childhood providers across Vermont
2012-2015	Early Childhood Iowa, State of Iowa
2007-2010	Early Intervention (EI) Training Project. Illinois Department of Public Health.
2004-2007	Crosswalks: Outreach to infuse diversity in preservice to present education (USOE 84.324R). Frank Porter Graham Child Development Institute, University of North Carolina-Chapel Hill, NC.
2001-2004	Even Start Program, Prescott Early Childhood Center, Dubuque, IA.
2001-2003	Linn County Community Empowerment Board, Cedar Rapids, IA.
1997-2003	Iowa Department of Education, Division of Child, Family, and Community Relations
2001-2002	Eastern Illinois University, Technology-based Induction Support (TIPS)

	Project, Charleston, IL.
1997-2001	Early Childhood Research Institute: Culturally and Linguistically Appropriate Services (CLAS) University of Illinois, Urbana-Champaign, IL. (USDOE funded)
1997-1998	Iowa Part C of IDEA (Early Intervention) Evaluation Project. University of Iowa, IA.
1997	Illinois Math and Science Academy, Aurora, IL.
1996	SPEED Special Education Joint Agreement # 802: Chicago Heights, IL.
1996	North Suburban Special Education District Northbrook, IL.
1993-1995	Community Child Care Inclusion Project, (CCIP), Allegheny Community Child Care Providers, Pittsburgh, PA.
1993-1995	Inclusion Support Project, Commonwealth of Pennsylvania.

## HONORS AND AWARDS

### National/International

2014	Merle B. Karnes, Service to the Division - Division for Early Childhood of the Council for Exceptional Children
2004	Outstanding Poster Award – First Place: American Evaluation Association (AEA)
1988	Phi Delta Kappa – honorary education profession
1987	Kappa Delta Pi – honorary education profession

### State/Community

2011-2012	Governor Appointed Member (substitute appointment) Iowa Early ACCESS Council – State Interagency Coordinating Council Personnel Preparation Representative
1999-2003	Governor Appointed Member (two terms) Iowa Early ACCESS Council – State Interagency Coordinating Council Personnel Preparation Representative
1977	Outstanding Volunteer Award, Logan Center, ARC Program, South Bend, IN

### University/College

2000-2001	Participant, Midwest Technology Teaching Academy Loras College, Dubuque, IA
1990-1991	Included on the List of Teachers Rated as Excellent by their Students University of Illinois, Urbana-Champaign, IL
1977	Outstanding Student Volunteer Award, St. Mary's College, Notre Dame, IN

**MEMBERSHIP IN PROFESSIONAL AND HONOR SOCIETIES:**

1991-Present	American Evaluation Association, Member Topical Interest Groups: Special Needs Population Government Evaluation Qualitative Methods Teaching of Evaluation
1979-Present	Council for Exception Children, Member Divisions: Division for Early Childhood (DEC) Division for Research (DR) Division of International Special Education and Services (DISES) Teacher Education Division (TED)
1988-Present	National Association for the Education of Young Children, Member
2009	National Staff Development Council, Member
2007-2009	Society for Research in Child Development (SRCD), Member
1991-1998	American Educational Research Association, Member

**OFFICES HELD AND COMMITTEE MEMBERSHIPS****Professional Service - National Level**

2015-present	Division for Early Childhood of the Council for Exceptional Children, assisting the national organization with the design of their first comprehensive evaluation plan with Dr. R. Corso
2012-2014	New Possibilities Professional Development Institute, Division for Early Childhood/Council for Exceptional Children, Conference Co-Coordinator
2006-2010	Presidential Responsibilities Vice President, President-elect, President, Past President Division for Early Childhood/Council for Exceptional Children - National election
1989-1995	Council for Exceptional Children Subcommittee on Skills & Knowledge – Member, Division for Early Childhood representative – Appointed by the Division
1993	Council for Exceptional Children Convention – Delegate Division for Early Childhood representative
1992	Council for Exceptional Children Convention – Delegate Division for Early Childhood representative

**Professional Service – State and Local Level - Vermont**

2005-2007	Higher Education Representative, Vermont Division for Early Childhood of the Council for Exceptional Children (DEC)
2005-2007	Vermont Higher Education Representative, National Individualizing Preschool Inclusion Project, Vanderbilt University
2004-2007	Personnel subcommittee - Member Vermont State Interagency Coordinating Council (ICC)
2004-2007	Vermont EC/ECSE Higher Education Collaborative (HEC) committee - Member.
2005	Parent to Parent of VT – Fundraising
2004	Finance Committee – Member, Reggio Inspired Vermont Education Teachers (RIVET) Vermont Showcase

### Professional Service – State and Local Level – Iowa and Illinois

2013-2016	IA Board of Educational Examiners, Endorsement 100 Revision Committee
2014-present	Iowa Subdivision of the Division for Early Childhood - Treasurer
2012-2014	Iowa Subdivision of the Division for Early Childhood - President & Past President
2000-2003	Co-Developer and Chair of the Jeanette A. McCollum Award Committee for recognition of outstanding work or service by ECSE professionals in Illinois, Illinois Division for Early Childhood
2000-2003	Illinois Division for Early Childhood/CEC – Membership Co-chair
2000-2003	Iowa SCRIPT Invitational Symposium Planning Committee – Member
1999-2003	Evaluation Subcommittee – Co-chair
1999-2003	Illinois Sharing A Vision Early Childhood Statewide Conference
1999-2003	Early Childhood Staff Development – Monthly Facilitator
1998-2003	Dubuque Public Schools, Dubuque, IA
1998-2003	Early Childhood Task Force – Member
1997-2003	Dubuque Public Schools, Dubuque, IA
1997-2003	Partner IHE – Representative
1997-2003	Even Start Early Childhood Program, Dubuque, IA
1997-2003	Iowa SCRIPT & UNC-Chapel Hill - Member
2001	Full Day, Kindergarten Committee – Member
2000	OSEP Monitoring System – Iowa Steering Committee – Member
2000	State Education Site Review Team – Member
	Waldorf College
1998-2000	<i>Up with Families</i> Committee – Member
1999	PREP – Catholic Schools' Evaluation Review – Site Review Member
	Resurrection School
1997-1999	Iowa Unified Licensure Committee – Facilitator
1997-1999	Iowa Unified Higher Education Consortium - Facilitator
1997-1999	Presidential Responsibilities (President, President-Elect, Vice-President, Past-President)
	Illinois Division for Early Childhood (State election)
1996-1999	Illinois STAR NET Advisory Committee – Board Member
1998	Local Arrangements Committee – Co-Chair
	Division for Early Childhood (DEC) International Conference (N=2000)
1998	Iowa Unified Early Childhood Education Faculty Development Institute – Coordinator
1996	Goals 2000 Early Childhood Conference Planning Committee - Member
1996	Goals 2000 Early Childhood Committee – Task Force Member
	Dubuque Public Schools, Dubuque, IA

### Professional Service – State and Local Level – Pennsylvania

1993-1994	Interdisciplinary Early Childhood Program – Task Force Member
	University of Pittsburgh
1992-1993	Political Action Network (PAN) - Coordinator
	Pennsylvania Division for Early Childhood

## RESEARCH AND SCHOLARLY/CREATIVE PROJECTS FUNDED

### Extramural Support - Funded

- 2014-2016 Maude, S. (Principal Investigator-Subcontract). *Paraeducator Program with an Emphasis on Early Childhood/Special Education*. Multi-year contract awarded to Tacoma Community College, WA, from the USDOE, Office of Special Education Programs (OSEP). Evaluation subcontract is \$30,000.
- 2010-2014 Maude, S. (Principal Investigator-Subcontract). *Heartland Equity and Inclusion Paraprofessional Preservice Program Improvement Project*. Three-year contract awarded to Heartland Community College (HCC), IL, from the USDOE, Office of Special Education Programs (OSEP). Evaluation subcontract is \$35,820 (ISU), indirect cost (IDC) is \$2,653, and total award is \$445,486 (HCC).
- 2010-2014 Maude, S. (Principal Investigator-Subcontract). *Using 21<sup>st</sup> Century Strategies to Educate Heartland Early Childhood Paraeducators*. Three-year contract awarded to Kirkwood Community College (KCC), IA, from the USDOE, Office of Special Education Programs (OSEP). Evaluation subcontract is \$31,716 (ISU), IDC is \$2,349, and total award is \$600,000 (KCC).

## RESEARCH AND SCHOLARLY/CREATIVE PROJECTS FUNDED (contd)

- 2009-2013 Brotherson, M. J. (Principal Investigator-subcontract) & Maude, S. (co-Principal Investigator-subcontract). Three year subcontract from the University of Kansas - *Building Foundations of Self-Determination in Young Children with Disabilities*. USDOE, Institute of Educational Sciences (IES) grant, Goal Two, Development Grant. \$246,501 (ISU), IDC is \$48,073, and total award is \$918,533 (KU).

### Extramural Support - Funded

- 2009 Maude, S. (Principal Investigator) & Brotherson, M. J. *Early ACCESS (IDEA/Part C) Professional Development*, IA Department of Education. Contract was \$42,240 and IDC was \$3,130. Included support for graduate research assistants (2 - tuition/stipends).
- 2009 Maude, S. (Principal Investigator), Luze, G., & Brotherson, M. J. *Professional Development to Improve Outcomes for Young Children*. Iowa Department of Education. Award was \$77,000 and IDC was \$5,701.
- 2005-2007 Maude, S. (Principal Investigator). *Evaluation of the Professional Development Efforts at NAEYC*. National Association for the Education of Young Children (NAEYC). Total award was \$130,000 and IDC was \$11,818.
- 2000-2004 Maude, S. (Principal Investigator). *Every Child Reads – Early Literacy Evaluation Grant*. Iowa Department of Education. \$110,000.

- 2000-2003 Maude, S. (Principal Investigator). *Supporting Change and Reform in Interprofessional Preservice Training (SCRIPT) State Mini-grant*. Iowa Department of Education, \$22,500.
- 1992-1995 Maude, S. (Principal Investigator). *Search for Quality Practices in Early Intervention*. Early Learning Institute, Pennsylvania Department of Education, and the Pennsylvania Department of Public Welfare. \$95,000.
- 1991-1995 Strain, P., (Principal Investigator) & Maude, S. (Project Coordinator). *Statewide Evaluation Project*, Allegheny-Singer Research Institute, Pittsburgh, PA, and the Pennsylvania Department of Education, Harrisburg, PA. \$1,700,000.
- 1990-1991 McCollum, J., Walsh, D., & Spodek, B. (Principal Investigators) & Maude, S. (Project Coordinator). *Preschool Training Grant*, University of Illinois, Urbana-Champaign, IL. \$90,000.00.

#### Intramural Support - Funded

- 2014-2015 Women's and Diversity Grants, Iowa State University - \$4,000.  
Submitted by S. Maude and G. Williams. This competitive university grant provided support to an undergraduate student to evaluate ISU coursework, campus culture, and university policies and strategic plans to reflect ability diversity.
- 2008 SEED Grant, College of Human Sciences, Iowa State University, \$5,000.  
Submitted by S. Maude. This competitive SEED grant provided support to assist in additional research (document analysis of syllabi at pre, post, and one-year later intervals) on data collected from the CROSSWALKS study in North Carolina to infuse culture, language, and ability diversity into an early childhood teacher education curriculum. The grant assisted in funding one graduate research assistant for the summer to assist with this study.
- 2008 Miller Faculty Fellowship Award, Iowa State University – CELT, \$33,500.  
Submitted by S. Maude. This award supported a systematic technical assistance process to deconstruct and reconstruct our Early Childhood Education (ECE) - Unified undergraduate program so that we are infusing cultural, linguistic, and ability diversity throughout the curriculum.
- 2007 SEED Grant, College of Human Sciences, Iowa State University, \$10,000.  
Submitted by Peterson, C., Luze, G., Bruna, K., Brotherson, M., Maude, S., & Hughes, K. The Sheltered Instruction Observation Protocol – Preschool (SIOP-P) Project. This award supported the development of an instrument to further understand changes in diversity knowledge and second language acquisition skills by Head Start preschool teachers in a small town in IA.
- 2006 Faculty Travel Award. University of Vermont – Dean's Office. \$1,500.



- 2002            Faculty Development Award: 50% Released Time Award for Research, Loras College. Approximately \$10,000.
- 1999            Faculty Development Award: Instructional Improvement Award, Loras College. \$1,500.
- 1997-2002      Faculty Development Award: Professional Travel Award, Loras College. \$5,000.

#### PUBLICATIONS/CREATIVE EXHIBITS:

##### Peer-reviewed Journal Papers – Accepted/In Press

- Erwin, E. J., Maude, S. P., Palmer, S. B., Summers, J. A., Brotherson, M. J., Haines, S. J., Stroup-Rentier, V., Zheng, Y. Z., & Peck, N. F. (2016). Fostering the foundations of self-determination in early childhood: A process for enhancing child outcomes across home and school. *Early Childhood Education Journal*, 44(4), 325-333. DOI 10.1007/s10643-015-0710-9
- Zheng, Y. Z., Maude, S. P., Brotherson, M. J., & Merritts, A. (2016). Early childhood intervention in China from the families' perspective. *International Journal of Disability, Development, and Education*, 63(2). DOI 10.1080/1034912X.2015.1124988.
- Zheng, Y. Z., Maude, S. P., Brotherson, M. J., Summers, J. A., Palmer, S. B. & Erwin, E. (2015). Foundations for self-determination perceived and promoted by families of young children with disabilities in the China. *Journal of Education and Training in Autism and Developmental Disabilities*, 50(1), 109-122.
- Zheng, Y. Z., Maude, S. P., & Brotherson, M. J. (2015). Early childhood intervention policy in China. *Journal of International Special Needs Education*, 18(1), 29-39.
- Peck, N. F., Brotherson, M. J., & Maude, S. P. (2014). Understanding preschool teachers' perspectives on empathy: A qualitative inquiry. *Early Childhood Education Journal*. doi: 10.1007/s10643-014-0648-3
- Catlett, C., Maude, S. P., Nollsch, M., & Simon, S. (2014). From all to each and every: Preparing early childhood professionals to support children of diverse abilities. In K. Pretti-Frontczak, J. Grisham-Brown, & L. Sullivan, (Eds.), *Blending practices for all children. Young Exceptional Children Monograph Series No. 16* (pp. 111-124). Los Angeles, CA: Division for Early Childhood.
- Summers, J. A., Brotherson, M. J., Erwin, E. E., Maude, S. P., Palmer, S., Haines, S. J., Stroup-Rentier, V., Wu, H.Y., Peck, N. F., & Zheng, Y. Z. (2014). Family reflections on the foundations of self-determination in early childhood. *Inclusion, Special Edition of the Journal of the American Association for Intellectual and Developmental Disabilities*, 2(3), 175-194.
- Palmer, S., Summers, J. A., Brotherson, M. J. Erwin, E., Maude, S., Stroup-Rentier, V. Wu, H., W., Peck, N., Zheng, Y.Z., Weigel, C., Chu, S., McGrath, G., and Haines, S. (2013). Building a foundation for self-determination in early childhood: An inclusive model for children with disabilities. *Topics in Early Childhood Special Education*, 33(1), 38-47. doi: 10.1177/0271121412445288

- Maude, S., Brotherson, M. J., Summers, J., Erwin, E., Palmer, S., Peck, N. F., Zheng, Y. Z., Kruse, A., Haines, S., & Weigel, C. (2011). Performance ethnography: A strategy to link research to professional development in inclusive early childhood teacher preparation. *Journal of Early Childhood Teacher Education, 32*, 355-366. doi: 10.1080/10901027.2011.622244
- Worthington, E., Maude, S., Hughes, K., Luze, G., Peterson, C., Brotherson, M. J., Bruna, K., & Luchtel, M. (2011). Serving English language learners in Head Start: Challenges, resources, and strategies. *Early Childhood Education Journal, 14*, 1-10. doi:10.1007/s10643-010-0440-y
- Maude, S., Catlett, C., Moore, S., Sánchez, S., Thorp, E., & Corso, R. (2010). Infusing diversity constructs in preservice teacher preparation: The impact of a systematic faculty development strategy. *Infants and Young Children 23*(2), 103-121.
- Maude, S., Hodges, L., Brotherson, M. J., Hughes, K., Peck, N., Weigel, C., & Sharp, L. (2009). Critical reflections on working with diverse families: Culturally responsive professional development strategies for early childhood and early childhood special educators. *Multiple Voices for Ethnically Diverse Exceptional Learners, 12*(1), 38-53.
- Santos, M.S., Corso, R. M., & Maude, S. (2006). Increasing meaningful participation of diverse constituents: Lessons learned from the CLAS experience. *Multiple Voices for Ethnically Diverse Exceptional Learners, 9*(1), 34-49.
- Maude, S., Catlett, C., Moore, S., Sánchez, S., & Thorp, E. (2006). Educating and training students to work with culturally, linguistically, and ability-diverse young children and their families. *Zero to Three 26*(3), 28-35.
- Raschke, D., Maude, S., Brotherson, M., & Milburn, P. (2001). A Unified birth through grade three early childhood endorsement: Challenges to IHE faculty across Iowa. *Teacher Education and Special Education, 24*(3), 169-182.
- DeStefano, L., Maude, S., Crews, S., & Mabry, L. (1992). Using qualitative evaluation methods to identify exemplary practices in early childhood education. *Early Childhood Education and Development, 3*(2), 173-187.

## Invited Papers, Book Chapters, and Volume Editor

### Invited Papers

- Maude, S., & Catlett, C. (2011). Resources within reason: Program evaluation. *Young Exceptional Children, 14*(1), 47-48. doi: 10.1177/1096250610396169
- Summers, J. A., Palmer, S. B., Erwin, E. J., Brotherson, M. J., & Maude S. P. (2010). *Family wisdom*. Lawrence, KS: Foundations for Early Self-Determination Project, Beach Center, University of Kansas.
- Maude, S., & Catlett, C. (2010). What do we mean by early childhood inclusion? *Iowa AEYC Newsletter, 26*(2), 6-8.
- Maude, S. (2010). The 2009 Division for Early Childhood annual awards: Practitioner and student awards. *Young Exceptional Children, 13*(3), 43-46.

## PUBLICATIONS/CREATIVE EXHIBITS (contd)

Maude, S. (2010). The 2009 Division for Early Childhood annual awards: Research and service awards. *Journal of Early Intervention, 32*(2), 151-157.

Catlett, C., & Maude, S. (2009). What does the research say about early childhood inclusion? *Pennsylvania Early Intervention Newsletter, 21*(1), 4-5.

Maude, S., & Dempsey, J. (2009). Improving relationships between families and practitioners during the early years. *Impact: Feature Issue on Early Childhood Education and Children with Disabilities, 22*(1), 4-5. Minneapolis: University of Minnesota, Institute on Community Integration.

Maude, S. (2004). The basics of assessment: Understanding more about assessment tools can lead to better-quality programming. *Early Childhood Today*, September, 14-15.

## **Manuscripts Under Review or in Preparation**

Bruder, M.B., Dunst, C. J., Maude, S. P., Schnurr, M., Frolek-Clark, G., Van Polen, A., Winslow, A., & Gethmann, D. Practitioner appraisals of their desired and current use of the 2014 Division for Early Childhood *Recommended Practices*.

Dunst, C. J., Bruder, M.B., Maude, S. P., Schnurr, M., Frolek-Clark, G., Van Polen, A., Winslow, A., & Gethmann, D. Professional development supports and practitioner use of recommended early childhood intervention practices.

Palmer, S. B., Summers, J. A., Fleming, K., Maude, S. P., Erwin, E. J., Brotherson, M. J., et al., (under review). Foundations for self-determination in early childhood: Fidelity, feasibility, and outcomes. *Infants and Young Children*.

Kinkade, A., Lohman, B., Franz, N., & Maude, S. P. (in preparation). Attributes of 4-H leadership development: A retrospective approach with emerging adults. *Journal of Human Sciences and Extension*.

## **Book Chapters**

Maude, S., & DeStefano, L. (2011). Program evaluation in early intervention/early childhood special education. In C., Groark, C., & S. Edelman, (Eds.), *Early childhood intervention: Shaping the future for children with special needs and their families, Vol. 1. Programs and policies for special needs children* (pp. 147-171). Santa Barbara, CA: ABC-CLIO/Praeger.

Chandler, L., & Maude, S. (2008). Inclusion and natural environments. In P. Winton, J. McCollum, & C. Catlett (Eds.), *Preparing effective professionals: Evidence and applications in early childhood and early intervention* (pp. 207-225). Washington, DC: Zero to Three Press.

McCollum, J., & Maude, S. (1994). Early childhood special education: Issues and emerging practice in preparing educators to be early interventionists. In P. Safford (Ed.), *Yearbook of early childhood*

*education, Vol.5: Early childhood special education* (pp. 218-241). New York: Teachers College Press.

McCollum, J., & Maude, S. (1993). Portrait of a changing field: Policy and practice in early childhood special education. In B. Spodek (Ed.), *Handbook of research on the education of young children* (pp. 352-371). New York: Macmillan.

## Book Chapters

### Volume Editor

Groark, C. J., (Series Ed.) & Maude, S. P. (Vol. Ed.). (2011). *Early childhood intervention: Shaping the future for children with special needs and their families, Vol. 2. Proven and promising practices in EI/ECSE*. Santa Barbara, CA: ABC-CLIO/Praeger.

## Other Publications - Evaluation Technical Reports

### National Level

Maude, S., & Corso, R. (2008). *NAEYC Professional Development Division – Final evaluation report*. Summative report developed for the National Association for the Education of Young Children (NAEYC). Washington, DC: NAEYC.

Maude, S., & Corso, R. (2007). *Supporting teachers, strengthening families – Final report*. Summative report developed for the National Association for the Education of Young Children (NAEYC). Washington, DC: NAEYC.

Corso, R., & Maude, S. (2007). *School readiness connection – Final report*. Summative report developed for the National Association for the Education of Young Children (NAEYC) and the Knight Foundation. Washington, DC: NAEYC.

Corso, R., & Maude, S. (2007). *School readiness connection – Year 3 Report*. Annual report developed for the National Association for the Education of Young Children (NAEYC) and the Knight Foundation. Washington, DC: NAEYC.

## Other Publications - Evaluation Technical Reports

### National Level

Corso, R., & Maude, S. (2006). *School readiness connection*. Annual report developed for the National Association for the Education of Young Children (NAEYC) and the Knight Foundation. Washington, DC: NAEYC.

Corso, R., & Maude, S. (2006). *Supporting teachers, strengthening families*. Annual report developed for the National Association for the Education of Young Children (NAEYC) and the Doris Duke Foundation. Washington, DC: NAEYC.

## PUBLICATIONS/CREATIVE EXHIBITS (contd)

Maude, S. (1999-2001). Ongoing evaluation reports to the USDOE: Culturally, Linguistically, Appropriate Services (CLAS) Research Institute. University of Illinois, Urbana-Champaign. Summaries of focus groups, individual interviews, and survey data. (n=3)

### **Other Publications - Evaluation Technical Reports – State Level**

Maude, S. P. (2017). *Most significant change summary report about the IA Distance Mentoring Model*. Report developed for the Iowa Department of Education, Part C system and Florida State University.

Maude, S. P. (2017). *State education agency personnel interviews: IA Distance Mentoring Model*. Report developed for the Iowa Department of Education, Part C system and Florida State University.

Maude, S., Corso, R., & Decker, L. (2003). *Every child reads birth to kindergarten – Year-end report*. Report developed for the Iowa Department of Education's Early Literacy Initiative.

Maude, S., Corso, R., & Decker, L. (2003). *Every child reads birth to kindergarten – Four-year analysis of Blackhawk County*. Report developed for the Iowa Department of Education Early Literacy Initiative.

Maude, S., Corso, R., & Decker, L. (2000-2002). *Every child reads birth to kindergarten – Year-end report*. Report developed for the Iowa Department of Education Early Literacy Initiative. (n=3)

Maude, S., & Corso, R. (2005-present). *STAR NET training evaluation report*. Annual report developed for the Illinois State Board of Education and its statewide STAR NET system. (n=6)

Maude, S., Decker, L., & Pusateri, T. (1998). *Early intervention and early childhood special education needs assessment in Iowa for Parts B and C providers*. Report developed for the Iowa Department of Education, Des Moines, IA.

Maude, S. (1992-1995). *Early intervention state evaluation project: Compliance monitoring review results from Years 1-4*. Year-end evaluation reports to the Pennsylvania Department of Education, Harrisburg, PA. (n=4)

Maude, S. (1995). *Summary report to the Pennsylvania State Interagency Coordinating Council (ICC) on early intervention*. Report to the Pennsylvania State ICC, Harrisburg, PA.

Maude, S., & Zibrat, J. (1994). *Early CHOICES evaluation report: Administrative structures promoting inclusive opportunities for young children and their families in Illinois*. Evaluation report developed for the Illinois State Board of Education, Springfield, IL: Authors.

Maude, S., DeStefano, L., & Winking, D. (1991). *Early CHOICES evaluation report*. Evaluation report developed for the Illinois State Board of Education, Springfield, IL.

## PUBLICATIONS/CREATIVE EXHIBITS (contd)

### **Other Publications - Evaluation Technical Reports – State Level**

Corso, R., & Maude, S. (2006). *Level II: Project approach evaluation report*. Evaluation report developed for the Center for Best Practices in Early Childhood Education, Western Illinois University on the impact of follow-up efforts to training.

Maude, S. (2003-2004). *Even Start year-end report*. Report developed yearly for the Dubuque Community School District, Dubuque, IA. (n=2)

Maude, S. (1997). *Summative report for the Hitachi Foundation and IMSA Problem-Based Learning Project*. Evaluation summary report on the multi-year Problem-Based Learning (PBL) project at the Illinois Math and Science Academy (IMSA), Aurora, IL.

### **Other Publications - Evaluation Technical Reports - Local Level**

Maude, S. (1996). *Foster care study: Special Education Cooperative of South Cook County (SPEED) Cooperative Agreement*. Evaluation summary for fifteen school districts investigating the influx of children residing in foster care settings and needing special education services in the southern suburbs of Chicago.

Maude, S. (1995). *MOSAIC Preschool Program: Final summative evaluation report*. Information provided to the project coordinator of a federally funded grant as part of grant activities requirements for the Pittsburgh, PA, Public Schools.

### **Other Publications - Training Modules and Monographs**

Maude, S. P., Blanco, J., Summers, J. A., Brotherson, M. J., Palmer, S. P. & Erwin, E. J. (2013). *The Foundations for self-determination training modules*.

Brotherson, M. J., Luze, G., Peck, N. F., Naig, L., Henninger, IV, W., Good, K., Maude, S., Weigel, C., & Clark, G. F. (2009). *IFSP outcome training module*. Des Moines, IA: Iowa Department of Education, Bureau of Early Childhood Education. [On-line professional development training module.]

Iowa Department of Education. (2003). *Families as presenters: A manual and directory*. Contributor. <http://www.state.ia.us/earlyaccess/doc/fapm04.pdf>

Maude, S., & Gmiter, J. (1996). *Administrative structures promoting inclusive opportunities for young children and their families in Illinois*. Springfield: Illinois State Board of Education.

Maude, S., DeStefano, L., Crews, S., & Reising, P. (1995). *Exemplary practices in early childhood education in Illinois: Evaluation study and case studies*. Springfield: Illinois State Board of Education.

## PUBLICATIONS/CREATIVE EXHIBITS (contd)

### **Other Publications – Training Modules and Monographs**

Maude, S. (1993, 1995). *Quality practices in early intervention in Pennsylvania: Evaluation study and case studies*. Harrisburg: Pennsylvania Department of Education. (n=2)

Brookfield, J., Maude, S., Wettlaufer, H., & Katz, S. (1993). *Compliance monitoring and evaluation*. [Training module developed for the Pennsylvania Departments of Education and Public Welfare]. Harrisburg: Pennsylvania Department of Education.

Division for Early Childhood. (1992). *Compilation of professional competencies for early intervention personnel*. Pittsburgh, PA: Author. (S. Maude and J. McCollum were main contributors).

DeStefano, L., Maude, S., Crews, S., & Mabry, L. (1991). *A statewide search for exemplary practices in early childhood education in Illinois*. ERIC Document ED381241

## JURIED SCHOLARLY PRESENTATIONS AT PROFESSIONAL MEETINGS

### **International**

Catlett, C., Maude, S., & Skinner, M. (2015, July/August). *Preparing future teachers who can support young children who are culturally, linguistically, and ability diverse*. Workshop presented at the 67<sup>th</sup> OMEP World Assembly and Congress, Washington, DC.

Dempsey, J., Groark, C., & Maude, S. (1997, August). *Early childhood program development: A comprehensive, integrated approach for diverse cultures*. Workshop presented at the International Association for Special Educations 5th Biennial International Conference, Cape Town, South Africa.

Smith, B., Dempsey, J., & Maude, S. (1994, May). *Issues and trends in early intervention in the U.S.* Symposium presented at the XI World Congress on Mental Retardation, New Delhi, India.

### **National and Regional**

Catlett, C., & Maude, S. P. (under review). *Good, better, best: Effective practices for higher education addressing diversity and inclusion*. Conference session at the 2018 DEC Annual International Division for Early Childhood Conference, Orlando, FL.

Van Polen, A., Schnurr, M., Winslow, A., Maude, S. P., & Bruder, M. B. (under review). *Professional development supports for and practitioner use of the DEC Recommended Practices*. Conference session at the 2018 DEC Annual International Division for Early Childhood Conference, Orlando, FL.

Winslow, A., Schnurr, M., Van Polen, A., Maude, S. P., & Bruder, M. B. (under review). *How practitioners appraised their use of the DEC Recommended Practices*. Conference session at the 2018 DEC Annual International Division for Early Childhood Conference, Orlando, FL.

Bruder, M. B., Brookfield, J., Lindeman, D., Horn, E., Squires, J., Ellis, D., Kavulic, C., & Maude, S. P. (2015, October). *ECPC: Building comprehensive and integrated early childhood systems of personnel development*. Conference session presented at the 2015 DEC Annual International Division for Early Childhood Conference, Atlanta, GA.

## JURIED SCHOLARLY PRESENTATIONS AT PROFESSIONAL MEETINGS (contd)

### National and Regional

- Stayton, V., Danner, N., Mickelson, A., Hess Robbins, S., Green, K., Jones, H., Maude, S., Vail, C., Lockman Doherty, L., & Sweet, J. (2015, October). *Standards alignment: A tool for higher education curriculum development*. Conference session presented at the 2015 DEC Annual International Division for Early Childhood Conference, Atlanta, GA.
- Marvin, C., Stayton, V., Bruder, M. B., Maude, S. P., Mickelson, A., & Jones, H. (2014, October). *Preparing individuals for inclusive early childhood settings: Research, policy, and practice*. Conference session presented at the 2014 DEC Annual International Division for Early Childhood Conference, St. Louis, MO.
- Maude, S. P., Catlett, C., Nollsch, M., & Simon, S. (2014, October). *Getting intentional: Building cultural, linguistic, and ability diversity into a preservice program*. Conference session presented at the 2014 DEC Annual International Division for Early Childhood Conference, St. Louis, MO.
- Stroup-Rentier, V., Palmer, S., & Maude, S. (2014, October). Final results of the Foundations for Self-Determination study. Poster presented at the 2014 DEC Annual International Division for Early Childhood Conference, St. Louis, MO.
- Maude, S. P., & Kinkade, A. (2014, May). *The use of family stories as an evidence-based practice for professional development*. Conference session to be presented at DEC New Possibilities Institute, Burlington, VT.
- Maude, S. P., Stayton, V., Jones, H., Marvin, C., Bruder, M.B., & Mickelson, A. (2013, October). *Preparing individuals for inclusive early childhood settings: Bridging research, policy and practice*. Conference session presented at the 2013 DEC Annual International Division for Early Childhood Conference, San Francisco, CA.
- Stroup-Rentier, V., Palmer, S., & Maude, S. (2013, October). *Shared short-term goals within family professional partnership: Foundations of self-determination*. Poster session presented at the 2013 DEC Annual International Division for Early Childhood Conference, San Francisco, CA.
- Maude, S. P., Stayton, V., & Jones, H. (2012, October). *Blended/unified early childhood programs in a new decade*. Conference session presented at the 2012 DEC Annual International Division for Early Childhood Conference, Minneapolis, MN.
- Palmer, S., Summers, J. A., Brotherson, M. J., Erwin, E., & Maude, S. P. (2012, October). *Implementing the foundations for self-determination model in early childhood: Lessons learned*. Conference session presented at the 2012 DEC Annual International Division for Early Childhood Conference, Minneapolis, MN.
- Palmer, S., Summers, J. A., Brotherson, M. J., Erwin, E., & Maude, S. P. (2011, November). *Foundations model of self-determination for children with disabilities and their families*. Conference session presented at the 2011 DEC Annual International Division for Early Childhood Conference, Washington, DC.
- Maude, S. P., Brotherson, M. J., Erwin, E., & Summers, J. A. (2011, November). *Let's do a show! How to use performance to share research*. Conference session presented at the 2011 DEC Annual International Division for Early Childhood Conference, Washington, DC.



## JURIED SCHOLARLY PRESENTATIONS AT PROFESSIONAL MEETINGS (contd)

### National and Regional

- Maude, S. P., Jones, H., Stayton, V., & Niemeyer, J. (2011, November). *Blended/unified early childhood programs in a new decade*. Roundtable facilitated at the 2011 DEC Annual International Division for Early Childhood Conference, Washington, DC.
- Maude, S. P., Catlett, C., Lyons, C., & Tredwell, C. (2011, November). *The DEC-NAEYC joint position statement on inclusion: Look what is happening now!* Poster session presented at the 2011 DEC Annual International Division for Early Childhood Conference, Washington, DC.
- Catlett, C., Maude, S., Moore, S., Sánchez, S., & Thorp, E. (2011, June). *Preparing for quality: Growing personnel to provide culturally responsive inclusive services*. Conference session presented at the 2011 NAEYC 20th National Institute for Early Childhood Professional Development, Providence, RI.
- Palmer, S., Summers, J. A., Maude, S. P., Brotherson, M. J., Erwin, E. (2011, April). *Building foundations for self-determination – Preschool children with disabilities, families, and teachers*. Poster session presented at the Council for Exceptional Children Annual Conference, Washington, DC.
- Palmer, S., Summers, J. A., & Maude, S. P. (2011, April). *Family-professional partnerships to promote support for self-determination*. Conference session presented at the 38<sup>th</sup> Annual Head Start Conference and Meetings, Kansas City, MO.
- Maude, S., Jones, H., Niemeyer, J., & Stayton, V. (2010, October). *Blended or unified early childhood programs in a new decade*. Roundtable facilitated at the 2010 Annual International Division for Early Childhood Conference, Kansas City, MO.
- Summers, J. A., Palmer, S., Brotherson, M. J., Erwin, E., & Maude, S. (2010, October). *Self-determination – Establishing a foundation in early childhood*. Conference session presented at the 2010 Annual International Division for Early Childhood Conference, Kansas City, MO.
- Brotherson, M. J., Summers, J. A., Palmer, S., Maude, S. P., Erwin, E., Peck, N., Zheng, Y., McGrath, G., Weigel, C., Haines, S., & Brown, L. E. (2010, October). *What practitioners can learn from families about self-determination*. Conference session presented at the 2010 Annual International Division for Early Childhood Conference, Kansas City, MO.
- Zheng, Y., Brotherson, M. J., & Maude, S. (2010, October). *Self-determination of children with disabilities in the People's Republic of China*. Poster session presented at the 2010 Annual International Division for Early Childhood Conference, Kansas City, MO.
- Brown, L., Maude, S. P., Brotherson, M. J., Summers, J. A., Erwin, E. J., Palmer, S., & Cook, C. (2010, October). *Home environments for self-determination*. Poster session presented at the 2010 Annual International Division for Early Childhood Conference, Kansas City, MO.
- Peck, N. F., Summers, J. A., Brotherson, M. J., Palmer, S., Erwin, E., & Maude, S. P. (2010, October). *Self-regulation for self-determination: A literature review of interventions for young children with disabilities*. Poster session presented at the 2010 Annual International Division for Early Childhood Conference, Kansas City, MO.

## JURIED SCHOLARLY PRESENTATIONS AT PROFESSIONAL MEETINGS (contd)

### National and Regional

- Summers, J. A., Palmer, S., Erwin, E., Brotherson, M. J., & Maude, S. (2010, June). *Foundations for self-determination*. Poster session presented at the 2010 Conference of the Institute for Educational Science, National Harbor, MD.
- Catlett, C., Maude, S., Sánchez, S., Thorp, E., & Moore, S. Catlett, C., Maude, S., Sánchez, S., Thorp, E., & Moore, S. (2010, June). *Preparing for quality: Growing personnel to provide culturally responsive inclusive services*. Conference session presented at the 2010 NAEYC 19th National Institute for Early Childhood Professional Development, Phoenix, AZ.
- Catlett, C., Maude, S., & Luze, G. (2010, February). *Guidance to shape the field: Lessons learned and input on future directions*. Poster session presented at the 2010 Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Catlett, C., Maude, S., Sánchez, S., Thorp, E., & Moore, S. (2009, October). *Preparing for quality: Growing personnel to provide culturally responsive inclusive services*. Conference session presented at the 2009 Annual International Division for Early Childhood Conference, Albuquerque, NM.
- Reising-Rechner, P., Maude, S., & Corso, R. (2008, October). *STAR NET, the next generation*. Poster session presented at the 2008 Annual International Division for Early Childhood Conference, Minneapolis, MN.
- Brotherson, M., Naig, L., Sharp, L., Weigel, C., Maude, S., & Hughes, K. (2008, October). *Teaching pre-service professionals about diversity and cultural competence in personnel preparation programs*. Conference session conducted at the 2008 Annual International Division for Early Childhood Conference, Minneapolis, MN.
- Catlett, C., Maude, S., Moore, S., Thorp, E., & Sánchez, S. (2006, October). *The Crosswalks Project: Research on infusing diversity in preservice education*. Research paper presented at the 2006 Annual International Division for Early Childhood Conference, Little Rock, AR.
- Catlett, C., & Maude, S. (2006, June). *Infusing diversity in preservice education: One way to address system improvement*. Paper presented at the 2006 USDOE - Office of Special Education (OSEP) Project Director's Conference, Washington, DC.
- Maude, S., & Corso, R. (2006, June). *Writing outcomes for the evaluation of personnel preparation or program impact*. Conference session presented at the 2006 National Association for the Education of Young Children (NAEYC) National Training Institute, San Antonio, TX.
- Fonseca, M., & Maude, S. (2006, June). *Statewide effort to build capacity of early childhood and early childhood special education teachers who reflect new standards: Vermont's story*. Conference session presented at the 2006 NAEYC National Training Institute, San Antonio, TX.
- Catlett, C., Maude, S., Moore, S., Sánchez, S., & Thorp, E. (2005, December). *Making the commitment: Effective approaches to addressing diversity in preservice preparation*. Conference session presented at the 2005 Zero to Three National Training Institute, Washington, DC.
- Catlett, C., Maude, S., Moore, S., Sánchez, S., Thorp, E., & Winton, P. (2005, October). *Making the commitment: Effective approaches to addressing diversity in preservice preparation*. Post conference (full-day) workshop presented at the 2005 Annual International Division for Early Childhood Conference, Portland, OR.

## JURIED SCHOLARLY PRESENTATIONS AT PROFESSIONAL MEETINGS (contd)

### National and Regional

- Maude, S., & Corso, R. (2005, June). *Writing outcomes for the evaluation of personnel preparation or program impact*. Conference session presented at the 2005 NAEYC National Training Institute, Miami, FL.
- Maude, S., & Corso, R. (2004, November). *State Technical Assistance Regionally - Network (STAR NET): A participatory, outcomes-based evaluation of a training and technical assistance system for families and service providers working with children with special needs*. Poster session presented at the 2004 American Evaluation Association Conference, Atlanta, GA.
- Maude, S., & Corso, R. (2004, October). *Writing outcomes for evaluating program impact*. Preconference (full-day) workshop presented at the 2004 Annual International Division for Early Childhood Conference, Chicago, IL.
- Reising, P., Maude, S., Corso, R., Leff, J., Shelby, D., & Slattery, K. (2004, October). *STARNET: The next generation*. Poster session presented at the 2004 Annual International Division for Early Childhood Conference, Chicago, IL.
- Deyo, A., Young, L., Danks, C., Lewis, M., & Maude, S. (2004, October). *Constructing relationships in an inclusive infant classroom*. Conference session presented at the 2004 Annual International Division for Early Childhood Conference, Chicago, IL.
- Maude, S., Corso, R., & Sherman-Proehl, L. (2004, November). *Statewide early literacy effort: An example of how to build capacity and sustainability across the early childhood education and care communities*. Poster session presented at the 2004 American Evaluation Association Conference, Atlanta, GA.
- Maude, S., Stumpf, B., Mohr, P., Catlett, C., Schertz, M., & Bass, G. (2002, October). *New partners, New possibilities: Enhancing preservice preparation through state-campus-community collaboration*. Poster session presented at the 2002 Annual International Division for Early Childhood Conference, San Diego, CA.
- Maude, S., & Stumpf, B. (2002, July). *Fostering the family voice in preservice training*. Panel presentation at the Third Midwest Faculty Institute, Kansas City, MO
- Schertz, M., Campbell, M., Thelen, J., Maude, S., & Marten, C. (2001, July). *Blending early childhood and early childhood special education: How's it going in IA, KS, and NE?* Panel presentation at the Second Midwest Faculty Institute, Kansas City, MO.
- Maro, B., & Maude, S. (2000, November). *Strengths and challenges of the resource family experience*. Poster session presented at the American Evaluation Association annual conference, Oahu, HI.
- Sullivan, K., Nylander, D., & Maude, S. (1999, October). *If you build it, they will come*. Conference session presented at the 1999 Annual International Division for Early Childhood Conference, Washington, DC.
- Dempsey, J., & Maude, S. (1999, October). *The student teacher, the cooperating teacher and the supervisor: Evaluating practices in EC/ECSE settings*. Conference session presented at the 1999 Annual International Division for Early Childhood Conference, Washington, DC.

## JURIED SCHOLARLY PRESENTATIONS AT PROFESSIONAL MEETINGS (contd)

### National and Regional

- Yates, T., & Maude, S. (1999, October). *Implementing a parent-infant play group model of early intervention: How to make it work!* Conference session presented at the 1999 Annual International Division for Early Childhood Conference, Washington, DC.
- Gethmann, D. & Maude S. (1999, October). *Staff Development for the 21st Century: What do practitioners identify as areas of strength and continued areas of need?* Poster session presented at the 1999 Annual International Division for Early Childhood Conference, Washington, DC.
- Maude, S., Yunk, G., McCaw, A., & Allan, J. (1999, October). *Unified Early Childhood Education: An overview of the process in developing a blended 0-8 personnel preparation program.* Poster session presented at the 1999 Annual International Division for Early Childhood Conference, Washington, DC.
- Maude, S., & Yates, T. (1998, November). *Evaluation of parent-infant play groups for young children with and without disabilities.* Poster session presented at the American Evaluation Association Annual Conference, Chicago, IL.
- Dempsey, J., Maude, S., & Groark, C. (1997, October). *International consulting and presenting: Some basic dos and don'ts from those who have been there.* Poster session presented at the 1997 Annual International Division for Early Childhood Conference, New Orleans, LA.
- Maude, S., & Painter, E. (1997, October). *Moving toward an anti-bias curriculum: Reflections from a community child care program.* Conference session presented at the 1997 Annual International Division for Early Childhood Conference, New Orleans, LA.
- Maude, S., Kennedy, C., Chapman, N., & Yates, T. (1996, October). *Tales from the field: Reflections on consultation in action.* Conference session presented at the 1996 Annual International Division for Early Childhood Conference, Phoenix, AZ.
- Katz, S., & Maude, S. (1996, October). *Topical areas published in leading early childhood journals.* Poster session presented at the 1996 Annual International Division for Early Childhood Conference, Phoenix, AZ.
- Reising, P., & Maude, S. (1996, October). *Designing evaluation methods that are responsive to state needs.* Poster session at the 1996 Annual International Division for Early Childhood Conference, Phoenix, AZ.
- Crews, S., & Maude, S. (1995, October). *Focus groups: How to successfully conduct one and what to do next.* Poster session presented at the 1995 Annual International Division for Early Childhood Conference, Orlando, FL.
- Reising, P., Maude, S., & Gmitter, J. (1995, October). *Designing program evaluation methods that are responsive to individual state needs: An Early CHOICES case study.* Poster session presented at the 1995 Annual International Division for Early Childhood Conference, Orlando, FL.

## JURIED SCHOLARLY PRESENTATIONS AT PROFESSIONAL MEETINGS (contd)

### National and Regional

Price, R., Maude, S., Rose, D., Katz, S., & Gmitter, J. (1995, October). *Change can occur! Results of a four-year statewide evaluation project*. Poster session presented at the 1995 Annual International Division for Early Childhood Conference, Orlando, FL.

Katz, S., & Maude, S. (1995, October). *All I wanna do, is have some fun and find some literature: A content analysis of topical areas published in early intervention/early childhood journals*. Poster session presented at the 1995 Annual International Division for Early Childhood Conference, Orlando, FL.

Spodek, B., Saracho, O., Fowler, S., Ostrosky, M., Campbell, P., Peterson, N., Mahoney, G., Safford, P., Maude, S., & Stahlman, J. (1994, November). *Early childhood special education*. Preconference workshop presented at the annual conference of the National Association for the Education of Young Children, Atlanta, GA.

Maude, S., & Zibrat, J. (1993, November). *Evaluation approaches used in early childhood education programs in the State of Illinois and the Commonwealth of Pennsylvania*. Paper presented at the annual meeting of the American Evaluation Association, Dallas, TX.

Maude, S., & Zibrat, J. (1993, November). *Evaluation approaches used in early childhood education programs in the State of Illinois and the Commonwealth of Pennsylvania*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.

Katz, S., Maude, S., Wettlaufer, H., & Zibrat, J. (1993, October). *What parents are saying about early intervention programs in Pennsylvania*. Poster session presented at the International Division for Early Childhood Annual Conference, San Diego, CA.

Wettlaufer, H., Maude, S., Zibrat, J., Katz, S., & Strain, P. (1993, October). *Integration of stakeholder participation and technical assistance in compliance evaluation design*. Poster session presented at the International Division for Early Childhood Annual Conference, San Diego, CA.

Zibrat, J., Katz, S., Wettlaufer, H., Maude, S., & Strain, P. (1993, October). *Mandated requirements: How to evaluate developmentally appropriate practice in an evolving field*. Poster session presented at the International Division for Early Childhood Annual Conference, San Diego, CA.

Maude, S. (1992, November). *Early intervention program evaluation: Blending monitoring and technical assistance on new federal and state initiatives to support program improvement*. Paper presented at the American Evaluation Association Annual Meeting, Seattle, WA.

Maude, S. (1992, November). *Barriers, disincentives, and solutions to promote inclusive settings for preschoolers with disabilities*. Paper presented at the American Evaluation Association Annual Meeting, Seattle, WA.

Maude, S., Crews, S., DeStefano, L., & Walters, S. (1992, October). *A statewide search for exemplary practices in early childhood education*. Poster session presented at the International Division for Early Childhood Conference, Washington, DC.

Crews, S., DeStefano, L., Heins, S., & Maude, S. (1992, October). *Early CHOICES: A review of planning and integration results from the first two years of implementation*. Poster session presented at the International Division for Early Childhood Conference, Washington, DC.

## JURIED SCHOLARLY PRESENTATIONS AT PROFESSIONAL MEETINGS (contd)

### National and Regional

- DeStefano, L., Maude, S., Crews, S., & Mabry, L. (1991, November). *A search for exemplary practices in early childhood education in Illinois*. Paper presented at the American Evaluation Association Annual Meeting, Chicago, IL.
- Maude, S. (1991, October). *Professional orientation as a competency area for early intervention personnel*. Poster session presented at the International Early Childhood Conference on Children with Special Needs, St. Louis, MO.
- Maude, S. (1991, April). *Content specification in early intervention*. Paper presented at the American Education Research Association Conference, Chicago, IL.
- DeStefano, L. & Maude, S. (1991, April). *Exemplary practices in early childhood education*. Paper presented at the American Education Research Association Conference, Chicago, IL.
- McCabe, H., & Maude, S. (1990, October). *Personnel preparation: Content specification for professionals in early intervention*. Paper presented at the International Early Childhood Conference on Children with Special Needs, Albuquerque, NM.
- Maude, S., & McCabe, H. (1990, April). *Competencies in early intervention*. Paper presented at the Council for Exceptional Children Annual Conference, Toronto, Canada.
- Thorp, E., McCollum, J., Maude, S., Felner, T., Bevins, S., & Carter, D. (1988, April). *Creating unique infant practica for hard-to-train competencies: The evaluation component*. Presentation at the Council for Exceptional Children Annual Convention, Washington, DC.

## JURIED SCHOLARLY PRESENTATIONS AT PROFESSIONAL MEETINGS

### State and Local

- Maude, S., & Corso, R. (2004, June). *Developing an outcomes evaluation of your personnel preparation program*. Conference session presented at the Illinois Faculty Institute, Oakbrook, IL.
- Wehman, T., Cheeseman, N., Anderson, D., Hughes, E., Maude, S., Circello, N., & Vlasis, G. (2003, October). *Building competencies in developing partnerships with families: Faculty and student perspectives*. Workshop presented at the Faculty Institute during the 8<sup>th</sup> Annual Illinois Collaborative Early Childhood Conference "Sharing A Vision" Conference – Windows of Opportunity, Springfield, IL.
- Maude, S., & Corso, R. (2003, October). *Outcomes Training*. Conference session presented at the 8<sup>th</sup> Annual Illinois Collaborative Early Childhood Conference "Sharing A Vision" Conference – Windows of Opportunity, Springfield, IL.
- Maude, S. (1997, October). *Program evaluation strategies in early childhood programs*. Workshop presented at the 5<sup>th</sup> Illinois Statewide Collaborative Early Childhood Conference, Springfield, IL.
- Maude, S. (1996, October). *Lessons learned from the field: Administrators input on the joys and tribulations when implementing inclusive opportunities for preschool children in community settings*. Conference session presented at the Iowa Association for the Education of Young Children Conference, Des Moines, IA.

## JURIED SCHOLARLY PRESENTATIONS AT PROFESSIONAL MEETINGS (contd)

### State and Local

- Maude, S. (1996, October). *Program evaluation strategies for early childhood programs*. Conference session presented at the Iowa Association for the Education of Young Children Conference, Des Moines, IA.
- Maude, S. (1995, October). *Program evaluation in early intervention*. Preconference workshop (full-day) for directors of early intervention programs presented at the Sharing a Vision Annual Joint Conference, Arlington Heights, IL.
- Maude, S. (1993, May). *How to design program evaluations in early intervention*. Workshop presented at the PA DEC/EI Provider Conference, Harrisburg, PA.
- Crews, S., Maude, S., & DeStefano, L. (1992, October). *Exemplary practices in early childhood education*. Banquet presentation at the Second Annual Illinois Early Childhood Conference, Chicago, IL.
- Maude, S., & DeStefano, L. (1992, October). *How to identify outcome measures when designing evaluations of early childhood programs*. Workshop presented at the Second Annual Illinois Early Childhood Conference, Chicago, IL.
- Maude, S., Wettlaufer, H., & Wrabley, M. (1992, May). *Quality practices in Pennsylvania: An update on the early intervention state evaluation project: Preschool*. Workshop presented at the Third Annual Pennsylvania Department of Education Preschool Symposium, Hershey, PA.
- Maude, S., Bevins, S., Felner, T., & Ladmer, L. (1992, March). *Easy tips: Observational screening for developmental problems in young children*. Workshop presented at the Ninth Annual Illinois Kindergarten Conference, Oak Brook, IL.
- Maude, S., Bevins, S., Felner, T., Hughes, M., & Prendergast, S. (1989, March). *Easy tips: Observational screening for developmental problems in young children*. Workshop presented at the Young Learner Conference, Parkland College, Champaign, IL.
- Watts, E. & Maude, S. (1987, November). *How to effectively teach preschool social interaction*. Workshop presented at the Annual Illinois Conference for Persons with Severe Handicaps (IL-TASH), Arlington Park, IL.
- Brandt, R., Helphinstine, P., Maude, S., & Kay, B. (1986, April). *The early years: Screening and assessment*. Presentation at the Chapter I State Conference, Chicago, IL.

## INVITED PRESENTATIONS

### Regional, National, or International

- Maude, S. P. (2014-2015). *Each and every child and family*. A series of three connected workshops that provided an in-depth look at including all children and families in quality early learning and development programs. This workshop series was designed for early childhood educators and early childhood special educators working with infants, toddlers, and preschoolers in a variety of settings (Head Start, early care and education centers, home-based child care programs, and prekindergarten programs). A separate course was provided for those wanting credit. Collaboration with the Vermont Higher Education Collaboration and Lyndon State College.
- Maude, S. P., & Kinkade, A. (2014, May). *The use of family stories as an evidence-based practice for professional development*. New Possibilities: Using evidence-based practices that support inclusion. Session presented at the 2014 National Division for Early Childhood (DEC) Practitioner Institute.
- Summers, J. A., Palmer, S., Erwin, E., Brotherson, M. J., & Maude, S. (2010, July). *Foundations for self-determination*. Poster session presented at the 2010 Conference of the Institute for Educational Science, National Harbor, MD.
- Maude, S. (2009, June). *Resources for Young Children with Disabilities. What the Division for Early Childhood has to offer*. Spotlight session at the 2009 Annual NAEYC National Institute for Early Childhood Professional Development, Charlotte, NC.
- Maude, S., Catlett, C., Sánchez, S., & Moore, S. (2008, April). *Infusing diversity in early childhood preservice education: One way to address disproportionality*. Showcase session at the 2008 Annual CEC Conference, Boston, MA.
- Maude, S., Goetze, L., & McWilliam, R. (2007, October). *Primary vs. multiple service providers: Truths, myths, & dollars*. Presentation at the 2007 Annual International Division for Early Childhood Conference, Niagara Falls, Canada.
- Maude, S. (2007, July). *Measuring the difference you make: Evaluation resources*. Workshop presentation at the 2007 National Crosswalks National Institute: Infusing Cultural, Linguistic and Ability Diversity in Preservice Education, Asheville, NC.
- Chandler, L., & Maude, S. (2007, July). *Why and how should we teach early childhood students and other service providers about inclusion and natural learning environments?* Workshop presentation at the 2007 National Crosswalks National Institute: Infusing Cultural, Linguistic and Ability Diversity in Preservice Education, Asheville, NC.
- Maude, S. (2007, February). *Working with students with challenging behaviors: Building relationships and creating supportive environments*. Four workshops for 100 early childhood, elementary, and special education educators from St. Maarten. Sponsored by the Association for the Supervision of Curriculum Development (ASCD), St. Maarten, Netherlands Antilles.
- Maude, S. (2006, February). *Selecting teaching strategies to support all children in inclusive classrooms (prek-elementary)*. Four workshops for 100 elementary educators from St. Maarten. Sponsored by the Association for the Supervision of Curriculum Development (ASCD), St. Maarten, Netherlands Antilles.



## INVITED SCHOLARLY PRESENTATIONS

### State and Local

- Maude, S. (1996, June). *Seminar on early childhood ages 2-8*. Workshop presented for 77 early childhood educators and families from Anguilla and St. Maarten. Sponsored by the Tamarind School Foundation, St. Maarten, Netherlands Antilles.
- DeStefano, L., & Maude, S. (1990, June). *Evaluating early childhood education programs using case study and connoisseurship models of evaluation*. Paper presented at the Reconceptualizing Research in Early Childhood Education Conference, Madison, WI.
- Maude, S. P. (2014, September). *DEC/NAEYC Joint position statement on inclusion*. Fall IA AEYC Institute, Des Moines, IA.
- Maude, S. P. (2014, September). *The new DEC Recommended Practices*. Fall IA AEYC Institute, Des Moines, IA.
- Catlett, C., & Maude, S. P. (2013, June). *Measuring what you treasure: Evaluation strategies to insure that your syllabi include knowledge acquisition AND knowledge application*. Iowa Alliance of Community Colleges, Professional Development Institute, Des Moines, IA.
- Maude, S. (2013, June). *Building a confident and competent workforce: How evidence-based practices are changing the landscape for personnel development*. Keynote presented at the 2013 *Early On* (EI/ECSE) Higher Education Faculty Colloquium, Lansing, MI.
- Maude, S. P., & Brotherson, M. J. (2013, June). *That reminds me of.... Using instructional dilemmas to explore issues of culture and social justice*. Session presented at the 2013 *Early On* (EI/ECSE) Higher Education Faculty Colloquium, Lansing, MI.
- Brotherson, M. J., & Maude, S. P. (2013, June). *Performance: A creative strategy for personnel development*. Closing session presented at the 2013 *Early On* (EI/ECSE) Higher Education Faculty Colloquium, Lansing, MI.
- Nollsch, M., & Maude, S. (2012, October). *Cara's Kit - Creating Adaptations for Routines and Activities*. Iowa Early Childhood Institute, Des Moines, IA.
- Catlett, C., & Maude, S. (2012, June). *Program improvement on revising coursework to be more reflective of culture, language, and ability diversity and use of rubrics*. Working full-day session at the Iowa Alliance Retreat of Community Colleges in Iowa, Ankeny, IA.
- Maude, S.P. (2012, June). *Using the CSEFEL modules in your coursework: Module 1 on Relationships and Environments*. Two-day workshop for the Massachusetts Pyramid Model Faculty Institute, Shrewsbury, MA.
- Maude, S. P. (2012, May). *Evidence-based practices to support inclusion*. Keynote session presented at the annual statewide conference held by the Vermont Department of Education EEE/EEI and the Vermont Division for Early Childhood, Burlington, VT.

## INVITED SCHOLARLY PRESENTATIONS (contd)

### State and Local

- Maude, S. P. (2012, May). *Evidence-based practices to support collaboration with families and community partners*. Breakout session presented at the annual statewide conference held by the Vermont Department of Education EEE/EEI and the Vermont Division for Early Childhood, Burlington, VT.
- Maude, S. P. (2011, April). *A program is more than a place: Assessing early childhood environments and what happens in them*. Conference session presented at the Illinois Faculty Summit, Bloomington, IL.
- Chandler, L., & Maude, S. P. (2011, April). *Supporting access and full participation for children with disabilities*. Conference session presented at the Illinois Faculty Summit, Bloomington, IL.
- Sustic, M., & Maude, S. (2004, April). *Linking the Vermont early learning standards and IEPs*. Conference session at the first statewide Early Childhood Conference, Killington, VT.
- Maude, S. (2003, Sept.). *Ways to embed IFSP goals into natural environments*. Workshop presented to the Dubuque Child Care Resource and Referrals, Dubuque, IA.
- Maude, S. (2002, Sept.; 2003, July). *Intro to Assessment 101*. Keynote presentation for the Illinois Resource Center conference, *Getting the Whole Picture: Spotlight on Assessment Conference*, (N=300 in 2003 and N=250 in 2002). Collinsville, IL & Tinley Park, IL.
- Maude, S. (2002, Sept.; 2003, July). *Overview of Assessment 3-5*. Conference session presented at the Illinois Resource Center conference, *Getting the Whole Picture: Spotlight on Assessment Conference*, Collinsville, IL.
- Panyan, M., Maude, S., & Stumpf, B. (2003, June). *Embedding the family voice throughout all coursework and experiences*. Panel session presented at the Second Iowa Faculty Institute, Amana, IA.
- Maude, S., Shugart, C., & Leff, J. (2003, April). *Linking curriculum and assessment*. Workshop (full-day) sponsored by Northwest Special Education and Freeport Public Schools to assist with linking state benchmarks to planning, environment, and activities, Freeport, IL.
- Maude, S. (2002, Sept.; 2003, April). Ongoing facilitation of approximately 6 to 8 staff development sessions (per year) for the early childhood (preschool) teachers and paraeducators from the Dubuque Community School District, Dubuque, IA.
- Maude, S., & Corso, R. (2003, March). *Follow-up on outcomes training*. Presentation for and technical assistance provided for Story County Community Empowerment Area Board, Ames, IA.
- Maude, S., & Corso, R. (2002, Sept.). *Outcomes Training*. Workshop presented to community service providers (education, criminal justice, aging, etc.), Story County Empowerment Board, Ames, IA.
- Sharp, L., & Maude, S. (2001, May-Sept). *Family enhancement practices in Iowa*. Presentation to the Early ACCESS regional council on early intervention. Burlington, Cedar Rapids, & Ottumwa, IA.

## INVITED SCHOLARLY PRESENTATIONS (contd)

### State and Local

- Brotherson, M. J., Sharp, L., Maude, S., Stumpf, B., Jones, C., Askren, J., & Kreiman, K. (2001, July). *Accepting the invitation; Developing the agenda*. Panel presentation at the Family Leadership Training to assist families in co-presenting opportunities in education, Des Moines, IA.
- Maude, S. (2000, July). *Assessment practices in early childhood*. Workshop presented for providers of infant and toddler services by the Illinois Resource Center, Matteson, IL.
- Maude, S. (2000, June). *Results of the mini-grant award*. Poster session at the Iowa Faculty Symposium – Supporting Change and Reform in Interprofessional Preservice Training (SCRIPT). Cedar Rapids, IA,
- Maude, S. (1998, August). *Supervising early childhood students in field, practica, and student teaching experiences*. Inservice presentation for the Mercy Child Development Center Staff at Mercy Hospital, Dubuque, IA.
- Hager, L., Maude, S., Roth, E., & Smith, J. (1998, April). *Inclusive practica and field sites: Some processes and instruments to consider when identifying and developing quality placement sites*. Panel session at the Iowa Unified Early Childhood Faculty Development Institute, Iowa City, IA.
- Maude, S. (1997, November). *Play-based Assessment*. Workshop presented for the Dubuque Community School District inservice session for early childhood teachers.
- Maude, S. (1997, September). *Proactive guidance strategies for young children*. Workshop presented for the Dubuque Community School District inservice session for early childhood teachers.
- Maude, S. (1997, June). *Tales from the field: Reflections on consultation in action*. Conference session presented at the Iowa Early Childhood Special Education 1997 Summer Institute.
- Maude, S. (1997, June). *Program evaluation strategies in early childhood programs*. Conference session presented at the Iowa Early Childhood Special Education 1997 Summer Institute.
- Maude, S. (1996, November). *Red warning flags: When children need to be referred for more assessment*. Inservice training session for the Dubuque Metropolitan Early Childhood Programs, St. Columbkilles, Dubuque, IA.
- Maude, S. (1996, September). *The Anti-bias curriculum*. Training session for early childhood staff from Mercy Child Development Program, Dubuque, IA.
- Maude, S. (1996, April, May, June). *Guidance and children with special needs*. Three half-day training modules presented to approximately 70 community child care providers and early childhood professionals participating in the Child Net training endorsement. One session was through the Iowa Communications Network (ICN), Dubuque and Peosta, IA.
- Maude, S. (1996, March). *Focusing the evaluation*. Workshop for the early childhood/early intervention staff at Northern Suburban Special Education District (NSSED), Northbrook, IL.

## INVITED SCHOLARLY PRESENTATIONS (contd)

### State and Local

- Maude, S. (1996, January). *Program evaluation*. Workshop for the early childhood/early intervention staff at Northern Suburban Special Education District (NSSED), Northbrook, IL.
- Maude, S., & Walter, S. (1994, August). *Training in the 90's: Thoughts for dialogue and reflection*. Keynote session with a family co-presenter at the Illinois Higher Education Faculty Institute, sponsored by the Illinois State Early Intervention Council, Oak Brook, IL.
- Maude, S. (1994, May). *Search for quality practices in early intervention/early childhood education*. Poster session presented at the *Families Take It Away!* Statewide conference sponsored by the Pennsylvania Departments of Education, Health, and Public Welfare through the Family Focused Early Intervention System, Harrisburg, PA.
- Maude, S. (1994, May). *Finalists in the search for quality practices in early childhood education*. Workshop presented at the statewide convention for the Pennsylvania early intervention community sponsored by the Pennsylvania Departments of Education, Health, and Public Welfare and the Family Focused Early Intervention System, Harrisburg, PA.
- Maude, S. (1993, November). *How to write award-winning proposals*. Workshop presented at the statewide convention for the Pennsylvania early intervention community sponsored by the Pennsylvania Departments of Education, Health, and Public Welfare and Family Focused Early Intervention System, Harrisburg, PA.
- Maude, S. (1993, November). *Finalists in the search for quality practices in early childhood education*. Workshop presented at the statewide convention for the Pennsylvania early intervention community sponsored by the Pennsylvania Departments of Education, Health, and Public Welfare and the Family Focused Early Intervention System, Harrisburg, PA.
- Maude, S. (1993, May). *How to design program evaluations in early intervention*. Workshop presented at the PA DEC/EI Provider Conference, Harrisburg, PA.
- Crews, S., & Maude, S. (1992, September). *Moving the baseline: How to use program evaluation to promote quality practice*. Workshop presentation at the Educational Insights bi-yearly meeting, Sturbridge, MA.
- Brookfield, J., Maude, S., & Wettlaufer, H. (1992, June). *Monitoring and evaluation: Birth to five in Pennsylvania*. Module presentation for the Family Focus Early Intervention System, State College, PA.
- Crews, S., Maude, S., & DeStefano, L. (1991, May). *Exemplary practices in early childhood education*. Presentation at the First Annual Early Childhood Conference, Oak Brook, IL.
- McCollum, J., Maude, S., & Felner, T. (1991, May). *ECSE: Best practices in intervention*. Workshop (full-day) presented at the Indiana DEC Conference, Indianapolis, IN.
- McCollum, J., & Maude, S. (1990, September). *Personnel preparation: An update on activities in Illinois addressing the challenges of P.L. 99-457*. Workshop presented at the Illinois Division of Early Childhood Conference, Champaign, IL.
- Maude, S. (1989, June). *Best practices in ECSE*. Keynote address at the ECSE Conference, TENCO/SIRSEA Regional Education Program. Mt. Vernon and Collinsville, IL.

Maude, S. (1988, September). *Concepts and issues in the field of ECSE*. Workshop presented at the Champaign-Ford-Iroquois County Regional Office of Education (ROE), Rantoul, IL.

Maude, S., & Felner, T. (1988, April). *Scheduling and grouping strategies in ECSE*. Workshop presented at the Southern Illinois Educational Services Center, Topical Institutes/Summer Workshops, Mt. Vernon, IL.

## **OTHER SCHOLARLY ACTIVITIES**

### **Editorial Boards**

2013-Present	Editorial Review Board, <i>Infants &amp; Young Children</i> . (and 1994-2004)
2006-2016	Editorial Review Board, <i>Young Exceptional Children</i> . Journal of the Division for Early Childhood, Council for Exceptional Children.
1998-2003	Editorial Review Board, <i>Journal of the International Association of Special Education</i> .
1998-2001	Editorial Review Board, <i>Young Exceptional Children</i> . Journal of the Division for Early Childhood, Council for Exceptional Children.

### **Ad Hoc or Guest Reviewer**

2003-2010	<i>Journal of Early Intervention</i>
2008	<i>Intellectual and Developmental Disabilities</i> , AAIDD
2003-2006	<i>Young Exceptional Children</i>
1999-2003	<i>NHSA Dialog: A research to practice journal for the early intervention field</i>
1994-1995	<i>Exceptional Children</i>
1991-1994	<i>Topics in Early Childhood Special Education</i>
1993	<i>Infants and Young Children</i>
1993	<i>Education and Treatment of Children</i>

### **International/National Conference Program Chair, Strand, or Proposal Reviewer**

2014	New Possibilities: Using Evidence-Based Practices that Support Inclusion (DEC) Institute Co-chair
2007-2008	Council for Exceptional Children (CEC), Division for Early Childhood (DEC) DEC Conference Program Co-Chair
2007	Council for Exceptional Children (CEC), Early Childhood Strand Chair Conference Program Advisory Committee
2005-2006	Council for Exceptional Children (CEC), Division for Early Childhood (DEC) Conference Strand Chair: Personnel Preparation and Assessment
2005-2006	Council for Exceptional Children (CEC) - Reviewer
2004-2005	American Evaluation Association (AEA) - Reviewer Disability Topical Interest Group (TIG)
1991-1998	Council for Exceptional Children (CEC), Division for Early Childhood (DEC) - Reviewer American Education Research Association (AERA) - Reviewer
1992, 1996	Families as Educators Special Interest Group (SIG)
1992-1993	Evaluation Special Interest Group (SIG)

### Expert Grant Reviewer

U.S. Department of Education, Office of Special Education Programs:	
2013-2017	Personnel Development Grants: Government Performance and Results Modernization Act of 2010 (GPRA) Early Childhood Expert Panel Review Committee
2012	Personnel Preparation: Early Childhood Personnel Center
1996	Personnel Preparation: Mixed Competition
1994	Personnel Preparation: Early Intervention
1992-1993	Personnel Preparation: Special Projects Competition

### National Advisory Boards

2010–2015	Heartland Community College, Bloomington, IL: <i>Heartland Equity and Inclusion Project (HEIP)</i> - National Steering Committee.
2007–2014	George Mason University, VA: <i>Special Educators Entering a Diverse Society (SEEDS)</i> .
2007–2014	FPG Child Development Institute, University of North Carolina-Chapel Hill, NC: <i>CONNECT: The Center to Mobilize Early Childhood Knowledge</i> .
1992–1996	University of Illinois, Urbana-Champaign, IL: <i>Parents Interacting With Infants (PIWI)</i> .

### Outreach – National News

June 29, 2009	<i>Education Week: Infant-Toddler Special Education Program Gets New Life From Stimulus.</i> Interviewed on the impact of ARRA funds for Early Intervention. Story also reported on <i>Specialink</i> (Canadian organization), CEC's <i>Smart Brief</i> , <i>Disability News</i> , blog hosted by disability advocate Patricia Bauer, and <i>Higher Order Thinking</i> .
June 2, 2009	<i>Salt Lake Tribune: Renewed approach to test the 'magic of Montessori.'</i> Interviewed and quoted on the use of a Montessori curriculum for preschool children with disabilities.

### ISU - Doctoral Students Supervised

Year Completed	Name	Dissertation Title
2014 (Spring)	Burrell, J. Kate	<i>Get engaged: An investigation of rural community college faculty's experiences with work engagement</i>
2012 (Spring)	Zheng, Yuzhu Z.**	<i>Cultural views on self-determination.</i>
2011 (Fall)	Stutzman, Sonja	<i>Premarital counseling and culture: A narrative inquiry of couple's experiences.</i>

\*\*Y. Zheng completed an internship in the Iowa Department of Education (Spring, 2011) and was a UNICEF Fellow (Summer, 2011).

### ISU - Masters Students Supervised

Year Completed	Name	Thesis Title or Creative Component
2014	Kinkade, Ashley	<i>Development of 4-H youth leadership skills: A retrospective approach with emerging adults</i>
2013	Muller, Amy***	<i>Comparison of Emotional Focused Therapy (EFT) between couples and individuals</i>
2013	Crowder, Kelsey	<i>The Effects of Economic Disparity on Parenting and Child Mental Health</i>

**ISU - Masters Students Supervised**

Year Completed	Name	Thesis Title or Creative Component
2011 (Fall)	King, Karol	<i>Exploring the effects of immigration status on Latino families.</i>
2011 (Spring)	Kingsbury, Sarah***	<i>A review on seasonal affective disorder and the resulting study on the use of exercise as a treatment methodology.</i>
2011 (Spring)	Woods, Amy***	<i>Teaching strategies for children with autism.</i>
2009 (Fall)	Huff, Casey***	<i>Transition to adulthood for individuals with disabilities.</i>

\*\*\*MS - non thesis option

**ISU - Professional Degree Students Supervised**

Year Completed	Name	Field/Degree
2013 (Summer)	Blanco, Janelle	<i>ECE-U - Rosenfeld Internship - Foundations of self-determination</i>
2011 (Spring)	Koch, Katherine	<i>CAFS - Honors Program - Etiology of autism.</i>

**ISU - Doctoral Students – Program of Study (POS) Committee Member**

Year Completed	Name	Dissertation Title
2016	Romero-De-Slwing, F.	<i>TBD</i>
2014	de-Sousa, Darlene A.	<i>School crisis response plans: Examining cultural responsiveness using critical race theory as a framework</i>
2013 (Fall)A*	Weigel, Cindy	<i>Supporting family-professional partnerships.</i>
2012 (Fall)	da Rosa, Grace	<i>Examining determinants of disparities in health longevity among American and Japanese centenarians.</i>
2012 (Spring)	Peck, Nancy	<i>Practitioners' perceptions of self-determination.</i>
2011 (Spring)	Hardy, Amanda	<i>The united state of birth: A feminist critique of birth in US.</i>
2010 (Summer)	Naig, Lisa	<i>Professionals supporting families with challenges.</i>

**ISU - Masters Students – Program of Study (POS) Committee Member**

Year Completed	Name	Thesis Title
2014 (Spring)	Bellamy, Kendra	<i>Evaluation of transition supports given to young women of color into higher education (TBD)</i>
2012 (Spring)	Doudna, Kimberly	<i>The longitudinal relations between depression and parenting self-efficacy in rural mothers with low incomes</i>
2011 (Spring)	Seden, Lauren	<i>Response to Diagnosis: Parents' Reaction to their Child's Prenatal or Postnatal Diagnosis &amp; the Influences of Medical Professionals during the Delivery of Diagnosis.</i>
2011 (Spring)	Shen, Jilan	<i>Exploring the appropriateness of the NEPEM parenting self-assessment among Chinese parents.</i>

\*\*\*MS - non thesis option

**UNDERGRADUATE ADVISEES – Iowa State University**

2007-2009      Approximately 15 undergraduate students in the Child, Adult, and Family Services Major. All successfully graduated. Advising responsibilities changed after 2009.

## SUPERVISION RESPONSIBILITIES

### **University of Vermont – ECSE Graduate Program**

- 2005-2007 ECSP 386 ECSE Graduate Internship:  
Two Semester Requirement (N = 12 graduate students)
- 2005-2007 Master's Oral Exam and Seminar (N = 8 graduate students)
- 2005-2007 ECSP 187 ECSE Undergraduate student teaching:  
Twelve Week Requirement (N = 5 undergraduate students)

### **Loras College and Tri-College Cooperative Effort, University of Dubuque - Early Childhood Education**

- 2000-2003 ED 424 Student Teaching, Unified 0-3, 3-5, and 5-8
- 1996-2000 ED 422 Student Teaching Pre-Kindergarten and Kindergarten

### **University of Illinois - Early Intervention/Early Childhood Special Education**

- SPED 424 Preschool Practicum - ECSE (1986-1991)
- SPED 424 Infancy Practicum - EI (1986-1991)

## UNIVERSITY, COLLEGE, DEPARTMENTAL, AND PUBLIC SERVICE:

### University Level - Service

#### **Iowa State University**

- 2012 Recognition and Development Committee

#### **University of Vermont**

- Curricular Affairs Committee – Elected by College faculty in 2004 to this Committee
- 2006-2007 Psychology – Annual Program Review, Chair
- 2006-2007 Community Development and Applied Economics: CDAE – Annual Program Review, Chair
- 2004-2007 Film & TV Major – New Program – New Program Review, Member
- 2006 Radiation Therapy, Medical Laboratory Science, & Nuclear Medicine Technology Annual Program Review, Member
- 2006 Sexual & Gender Identity Minor – New Minor Review, Member
- 2005 Neuroscience Ph.D. – New Program Review, Member
- 2004 Termination of fourteen MAT programs, Member

#### **Loras College - University (campus wide) Service**

- 2000-2003 Faculty Development Resource Center Committee, Member
- 2000-2003 Sabbatical Review Committee, Chair
- 2000-2003 Interdisciplinary planning between Education, Social Work, & Psychology, Facilitator
- 1998-2003 Faculty Development Committee, Member
- 2000-2002 Faculty Development Committee (elected by faculty), Chair
- 2001 Inauguration Committee, Member
- 2001 Biology Department's Faculty Search Committee, Member
- 2001 Peer Observer for colleagues' two-year review (K. Turk – Psychology)
- 2000 Physical Education Search for an Athletic Trainer, Member
- 1999-2000 Integrated Institutional Marketing Committee, Member
- 1997-2000 College Gender Committee, Member

*Susan P. Maude CV 2018*



**College Level – Service****Iowa State University**

2012-2013 College Awards Committee  
 2010-2013 International Committee

**University of Vermont**

2006-2007 Long-Term Teacher Education Committee (Dean Appointment), Member  
 2006-2007 NCATE Assessment Committee, Advisory Member  
 2005-2007 Admitted Student Open Houses  
 2003-2007 Special Education Program Committee, Member  
 2006 Senator Jeffords Institute Committee (Dean Appointment), Member  
 2005 Eighth-Grade Academy Luncheon, Assistant

**UNIVERSITY, COLLEGE, DEPARTMENTAL, AND PUBLIC SERVICE:****Departmental Level - Service****Iowa State University**

2011-Present HDFS Honors and Awards Committee, Chair 2012-2013  
 2011-Present Graduate Education Committee  
 2010-Present Unified Early Childhood Coordinating Council  
 2007-Present Unified Early Childhood Education Sub-Group  
 2007-2010 HDFS Curriculum Committee, Member  
 2007-2009 HDFS Hansen Committee, Chair

**University of Vermont**

2003-2007 ECSE Undergraduate & Graduate Programs, Chair  
 2003-2007 ECSE students (undergraduates and graduates), Advisor  
 2003-2007 IPS Committee, Member  
 2003-2007 EC/ECSE Committee, Member  
 2003-2007 EDSP 05 & 30; EDEC 01 & EDEC 100; HDFS 264, Guest Speaker  
 2005-2006 Search Committee for Research Associate (CDC/IPS), Member  
 2004-2006 Mandatory Child Reporting Workshop, Facilitator  
 2004-2005 United Way Membership (fund raising), Co-chair

**Loras College**

2000-2003 Comprehensive Master's Exams (N=15), Member  
 1997-2003 Education Departments' Unified Early Childhood Committee, Co-Chair  
 1997-2003 Special Education, Early Childhood, and Unified Early Childhood Education Students, Advisor  
 1997-2003 Education Departments' Screening Committee, Member  
 1997-2003 Education Departments' Special Education Committee, Member  
 2000-2002 Special Education Faculty Search, Member  
 1997-2001 Education Departments' Graduate Committee, Member  
 2001 Assisted fourteen undergraduate students to attend the Early Childhood Statewide Sharing a Vision Conference, Springfield, IL, Supervisor  
 2000 Early Childhood Administrator's Institute with the DCPS, Chair  
 1998 Assisted five early childhood undergraduate students to attend the Early Childhood Technology Conference in Macomb, IL, Supervisor

**Public Service****External Reviewer (Promotion\* and Tenure)**

2009 University of Nevada-Reno  
 2005 Fordham University  
 2001 University of Northern Iowa

\* Assistant Professor to Associate Professor

**MAJOR FIELDS OF TEACHING AND SCHOLARLY EMPHASIS****VERMONT HIGHER EDUCATION COLLABORATIVE AND LYNDON STATE UNIVERSITY**

Course Title	Catalog#	Credit Hours	Average # of Students per Class*	# of Semesters Taught	Years Taught
Each and every child and family		2	10 in course	1	2015

\*20-60 in Workshops

**IOWA STATE UNIVERSITY (ISU) - UNDERGRADUATE COURSES TAUGHT:**

Course Title	Catalog#	Credit Hours	Average # of Students per Class	# of Semesters Taught	Years Taught
Building partnerships and engaging families (new name in 2012) Family centered interventions for young children and their families	HDFS 456	3.0	25-30	10	2007 – 2015
Assessment and curriculum: Ages birth to two	HDFS 340	4.0	30	1	2008

**IOWA STATE UNIVERSITY (ISU) - GRADUATE COURSES TAUGHT:**

Course Title	Catalog#	Credit Hours	Average # of Students per Class	# of Semesters Taught	Years Taught
Families and disabilities	HDFS 556	3.0	10	1	2011 – SP
Cross-cultural perspectives about families and children	HDFS 575	3.0	15	3	2009-2014

**UNIVERSITY OF VERMONT (UVM) – UNDERGRADUATE AND GRADUATE COURSES TAUGHT:**

Course Title	Catalog#	Credit Hours	Average # of Students per Class	# of Semesters Taught	Years Taught
Curriculum for young children with disabilities (grad/undergrad)	ECSP 210/310	3.0	20	3	2005-2007
Assessment in early intervention and early childhood special education (grad/undergrad)	ECSP 211/311	3.0	20	4	2003-2006
Infants, toddlers, and preschoolers with disabilities: Characteristics and interventions (grad/undergrad)	ECSP 202	3.0	20	1	2006
Physical and developmental characteristics of individuals with disabilities (graduate)*	EDSP 302	3.0	30	2	2003-2005
Helping children who are hurt and vulnerable** (grad/undergrad)	HDFS 295C/	3.0	30	3	2003-2005
Early intervention (graduate/ undergrad)	ECSP 295	3.0	15	1	2004

\*Co-taught with Dr. Susan Edelman, Physical Therapist, Center for Disability and Community Inclusion, 2005

\*\*Co-taught with Dr. Kathleen Moroz, Social Worker, Department of Social Work, 2003, 2004

**VERMONT DEPARTMENT OF EDUCATION, HIGHER EDUCATION COLLABORATIVE:**

Course Title	Class Size	Years
Assessment in early intervention and early childhood special education (grad/undergrad)	50	2005-2006
Curriculum for young children with disabilities (grad/undergrad)	30	2005
Infants, toddlers, and preschoolers with disabilities: Characteristics and interventions (grad/undergrad)	30	2004

**LORAS COLLEGE - UNDERGRADUATE AND GRADUATE COURSES TAUGHT:**

Course Title	Credit Hours	Average # of Students per Class	# of Semesters Taught	Years Taught
Educational research	3.0	20	6	1999-2003
Partnerships with families*	3.0	35	7	1997-2003
Introduction to unified early childhood education	3.0	15	6	1997-2003
Interdisciplinary teaming and community agencies	3.0	15	6	1997-2003
Assessment in unified early childhood education	4.0	15	6	1997-2003
Management and guidance in unified early childhood education	3.0	15	6	1997-2003
Developmental curriculum and methods – birth through age 3	4.0	15	6	1997-2003
Developmental curriculum and methods –3 through grade 3	4.0	15	6	1997-2003

\*Co-taught with Bill Stumpf, Family representative of a child with disabilities

**UNIVERSITY OF PITTSBURGH GRADUATE COURSES TAUGHT:**

Course Title	Credit Hours	Average # of Students per Class	# of Semesters Taught	Years Taught
Early education of children with disabilities and their families	3.0	15	2	1994-1995
Research seminar in special education	3.0	20	4	1992-1995

## UNIVERSITY OF ILLINOIS, URBANA-CHAMPAIGN, GRADUATE COURSES TAUGHT:

Course Title	Credit Hours	Average # of Students per Class	# of Semesters Taught	Years Taught
Intervention issues and practices with young children (0-5) with disabilities	3.0	15	4	1988-1991
Early childhood special education: Organizing for early intervention	3.0	15	4	1988-1991
Infant/early childhood practicum seminar	3.0	15	8	1988-1991
Evaluation methods – teaching assistant to Dr. Lizanne DeStefano	3.0	45	1	1990